



Karoonda
Farm Fair inc.

PO Box 6
Murray Bridge SA 5253

info@farmfair.com.au
www.farmfair.com.au

5 and 6 April 2019

KAROONDA FARM FAIR JUNIOR PRIMARY LEARNING RESOURCE

This resource includes activities that can be used before, during and after visiting the Karoonda Farm Fair. The activities are designed as a self-guided learning experience. You can use as many or as little of the activities as you wish. At the end of this resource, there is a cover to create a 'Karoonda Farm Fair Work Booklet' (appendix 1).

The Karoonda Farm Fair includes a Kids Entertainment marquee where children can be involved in free activities which include arts and crafts, games and lots of other fun activities. If you are interested in visiting the Kids Entertainment marquee, please register using the form.

The Natural Resources Management board have a pavilion where you can hold snakes, pat a lizard, identify bugs, participate in some geocaching and gain a wealth of information about the land. If you are interested in finding out more about this or would like a NRM employee to speak with your class, please register using the form.

In 2019 there is a 'Succulent Garden Challenge' at the Karoonda Farm Fair. It is free to enter, open to all ages and can be entered individually or in groups. The competition requires entrants to collect some succulents and come up with a creative masterpiece. Cash prizes will be awarded to winners from the three categories: best overall design, best overall group, under 17 and best under 17 group. The flyer and entry form is included at the end of this resource (appendices 13 and 14).

There is a colouring competition open to children up to the age of 13. An example of the page is shown in this resource (appendix 12). The full size document is available on the website: farmfair.com.au

The 2019 Murray Bridge Toyota 'Life in the Murraylands' Karoonda Farm Fair Photography Competition is open to all ages and is free to enter. The categories for the competition are: people, landmarks, plants and animals, weather and way of life. It will be on display in the clubrooms and you are welcome to look at it at any time. The flyer for this competition is included at the end of this resource (appendix 15). Presentation of the winners will take place at 11 am in the Footy Clubrooms.

The Southern Horse Carriage Challenge is a competitive obstacle course for horses and is at 10.30 am, 12 pm and 3 pm along Stokes Road.



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Local individuals, schools and businesses have entered their fleeces in the Classings Ltd, Elders and Keller Livestock fleece competition. These fleeces are on display by the tennis courts all day.

Tyndale Christian School – Murray Bridge are running the Cheap as Chips Mallee Stump Trail in 2019. For a small cost, children are given a bag and a task to walk around the Farm Fair collecting items to go in their bags and tick off their lists.

At 10.30 am and 1 pm, there is a fashion parade in the RDA pavilion. Come along and see the latest fashions modelled by locals.

In 2019, the Karoonda Farm Fair is hosting a V8 Lawnmower Spectacular in the north-west corner of the fairgrounds. The display is available to look at all day but demonstrations will take place at 11.30am and 3pm.

Dr Quark will be bringing his Scientific Circus to the Food Court at 2pm. Children will be engaged with and educated about the different ways in which science is involved in their everyday lives.

Wobbles the Clown will be performing at 10.30am and 2pm in the Food Court.

There is a seated eating area with many options to buy lunch; however it may be easiest for students to bring a packed lunch and sit on the grass.

A map is included at the end of this resource.

If you are interested in attending the Karoonda Farm Fair, please complete the registration form on the following page. If you have any other queries, please contact Sonja Marchant (0400 284 468 shaneandsonmarcho@hotmail.com).



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2019 Karoonda Farm Fair Schools Registration Form

School contact person:

Phone number:

Email:

Age group of students:

Number of students:

Time arriving at the Farm Fair:

Time departing the Farm Fair:

FARM FAIR WELCOME/INTRODUCTION

Do you wish for a Farm Fair volunteer to give your students and introduction and welcome them the Farm Fair?

Yes

No

KIDS MARQUEE

Are you interested in visiting the Kids Marquee?

Yes

No

If so, approximately what time and for how long?

Please note that children need to be supervised by an adult or responsible older buddy at all times in the Kids Tent.

NATURAL RESOURCES MANAGEMENT PAVILION

Are you interested in visiting the NRM Pavilion?

Yes

No

If so, approximately what time and for how long?

Any other information you'd like us to know?

This form can be returned via:

Mail: Sonja Marchant, PO Box 173, Karoonda, SA, 5307.

Email: shaneandsonmarcho@hotmail.com

Fax: 8538 2864



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BEFORE ATTENDING THE KAROONDA FARM FAIR

ON THE FARM

See appendix 2 for resource.

Name 5 animals that you can find on a farm.

Draw your favourite animal from the list.

Besides animals, what are 5 other things you can find on a farm?

Australian Curriculum links:

FOUNDATION (English): Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

SORTING FARM ANIMALS

See appendix 3 for resource.

Get students to sort a range of farm animals using a Venn diagram. It may be best to enlarge the diagram to A3 size.

Animals could be sorted by big/small, four legs/two legs, tail/no tail, brown/black, small ears/big ears etc., pattern/no pattern etc.

Assign a category for the two main sections of the Venn diagram. Animals that don't fit in either category are put in the intersecting shape.

Australian Curriculum links:

FOUNDATION (Maths) Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings (ACMNA005)

YEAR 1 (Science): Compare observations with those of others (AC SIS213)

GRAPHING FARM ANIMALS

Take a simple tally of favourite farm animals. Create a graph with the results.

Australian Curriculum links:

FOUNDATION (Science): Engage in discussions about observations and represent ideas (AC SIS233)

YEAR 1 (Maths): Represent data with objects and drawings where one object or drawing represents one data value. (AC MSP263)

YEAR 2 (Maths): Create displays of data using lists, table and picture graphs and interpret them (AC MSP050)

BRAINSTORM ABOUT THE FARM FAIR

Class brainstorm on the whiteboard: What do you think might be at the Karoonda Farm Fair? Using 'Farm' and 'Fair' as probing words.



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Have a look at the Karoonda Farm Fair website on your Smartboard or projector (www.farmfair.com.au)

Students could record:

- What dates is the Karoonda Farm Fair being held?
- What are 3 things you can see in the pictures?
- How much would it cost you to get it on Friday? What about Saturday?

Australian Curriculum links:

FOUNDATION (Science): Share observations and ideas (AC SIS012)

YEAR 2 (English): Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (AC ELA1470)

FARM ANIMAL CRAFTS

You could create crafty farm animals using a variety of materials.

For example: plates, yoghurt containers, hands prints, popsticks, cones, cups, tissue box or various recycled materials.

See appendix 4 for resource.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Visual Arts): Explore ideas, experiences, observations and imagination to create visual artworks and design (AC AVAM106)

OLD MCDONALD HAD A FARM

You could sing this nursery rhyme with your students.

Each time the song is sung, choose a different animal to name and make the noise for.

Old McDonald had a farm

E I E I O

On that farm he had some 'animals'

With a 'noise' here and a 'noise' there

Here a 'noise', there a 'noise', everywhere a 'noise' 'noise'

Old McDonald had a farm

E I E I O

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Music): Sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes (AC AMUM081)



CHILDREN'S LITERATURE: 'HATTIE AND THE FOX'

Read 'Hattie and the Fox' by Mem Fox.

There are also numerous videos of this being read aloud on YouTube.

You could ask the following questions once you've read the book:

- How many animal friends did Hattie have?
- What did the animals do when the fox ran out of the bushes?
- Who scared the fox away? What did they do?
- Who do you think was the bravest animal, why?
- Who do you think was the smartest animal, why?

Appendix 5: Get students to cut out and order the story.

Australian Curriculum links:

FOUNDATION (English): Identify some features of texts including events and characters and retell events from a text (ACELT1578)

YEAR 1 (English): Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660)

YEAR 2 (English): Compare opinions about characters, events and settings in and between texts (ACELT1589)

CHILDREN'S LITERATURE: 'MUDDLED UP FARM'

Read 'Muddled Up Farm' written by Mike Dumbleton and Jobi Murphy

Students could match the animal with the noise they are making in the story, as well as the noise they usually make. See appendix 6 for the resource.

Australian Curriculum links:

FOUNDATION (English): Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)

CHILDREN'S LITERATURE: 'SAVING MUDDLED UP FARM'

Read 'Saving Muddled Up Farm' written by Mike Dumbleton and Jobi Murphy

Students could draw their own muddled-up farm animal. Give the following instructions:

Draw...

- A body of a cow (with spots if you like)
- The tail of a pig
- The beard of a goat
- The head of a cat including eyes, nose and whiskers.
- Beak of a chicken
- Horns of a bull



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- Legs and feet of a duck

Students can then colour in their creations and give them a name.

Get students to leave their pictures on their desks and walk around and look at everyone else's.

Australian Curriculum links:

FOUNDATION (English): Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)

YEAR 1 (English): Innovate on familiar texts by using similar characters, repetitive patterns or vocabulary

CHILDREN'S LITERATURE: 'ROSIE'S WALK'

Read the book 'Rosie's Walk', written by Pam Hutchins.

There are also several videos of this story on YouTube.

Photocopy the cover and get students to map Rosie's walk as you re-read the book.

Australian Curriculum links:

FOUNDATION (English): Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)

I WONDER: QUESTION WEB

Put 'Karoonda Farm Fair' in the middle of the whiteboard. Ask students to come up with questions about the Karoonda Farm Fair. These questions may be about what's at the Karoonda Farm Fair, who goes to the Karoonda Farm Fair etc.

Australian Curriculum links:

FOUNDATION (Science): Pose and respond to questions about familiar objects and events (ACSYS014)



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DURING THE KAROONDA FARM FAIR

USING YOUR SENSES

List 3 different things you can: see, hear, smell, taste and touch at the Karoonda Farm Fair.
See appendix 7 for resource.

Australian Curriculum links:

FOUNDATION (Science): Participate in guided investigations and make observations using the senses (AC SIS011)

FOR SALE

Name 5 things that are for sale.
See appendix 8 for resource.

Australian Curriculum links

YEAR 2 (English): Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures (ACELY1670).

WATCHING THE YARD DOGS

Write an acrostic poem for the words 'dog' and 'sheep'.
See appendix 8 for resource.

Australian Curriculum links:

FOUNDATION (English): Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (ACELY1651)

V8 LAWNMOWERS

Watch the V8 Lawnmower display at 11.30 am and 3 pm. Otherwise they are on display all day.
Draw a V8 lawnmower and think of 5 words to describe it.
See appendix 9 for resource.

Australian Curriculum links:

FOUNDATION (English): Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

VIEWING THE SHEARING

Colouring page.
See appendix 10 for resource.



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If you wish to look at sheep and wool in depth, the 'Sam the Lamb-Learn about Wool' website is terrific. It includes a downloadable story and colouring book, posters and interactive resources. All activities are directly linked to the Australian Curriculum areas of Design and Technology, Economics and Business, Geography, History and Science and range from Foundation all the way through to Year 10 (<http://www.learnaboutwool.com/sam-the-lamb/>).

PHOTOGRAPHS

You could take photos during the day and you could share and talk about them when you get back to school.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Media Arts): Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)



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AFTER ATTENDING THE KAROONDA FARM FAIR

FAVOURITE PART: PICTURE QUILT

What was your favourite thing at the Karoonda Farm Fair?

Draw a picture of it inside a hexagon. These could be stuck together to make a mural quilt.

Could just complete these single sided or use another hexagon to draw a different picture so they could be stuck back-to-back.

See appendix 11 for resource.

Australian Curriculum links:

FOUNDATION (English): Retell familiar literary texts through performance, use of illustrations and images (ACELT1580)

PHOTOGRAPHS

On a smartboard or projector, look at and talk about the photographs you took while visiting the Karoonda Farm Fair.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Media Arts): Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)

STORY WRITING

Write a story about 'My day at the Karoonda Farm Fair'.

Before asking students to plan/write the story, you could show them the photographs that you took during your visit (see above activity). You could also do a brainstorm on the whiteboard about what you saw during your visit. Encourage students to look back on the activities they completed while attending the Karoonda Farm Fair.

Australian Curriculum links:

FOUNDATION (English): Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)



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APPENDICES

APPENDIX 1 – WORK BOOK COVER

APPENDIX 2 - ON THE FARM

APPENDIX 3 – SORTING ANIMALS

APPENDIX 4 – FARM ANIMAL CRAFTS

APPENDIX 5 - SEQUENCING 'HATTIE AND THE FOX'

APPENDIX 6 – MATCHING ANIMALS AND NOISES

APPENDIX 7 – USING YOUR SENSES

APPENDIX 8 – FOR SALE AND YARD DOGS

APPENDIX 9 – V8 LAWNMOWERS

APPENDIX 10 – VIEWING THE SHEARING COLOURING PAGE

APPENDIX 11 – FAVOURITE PART: PICTURE QUILT

APPENDIX 12 – COLOURING COMPETITION EXAMPLE

APPENDIX 13 – SUCCULENT GARDEN CHALLENGE FLYER

APPENDIX 14 – SUCCULENT GARDEN CHALLENGE REGISTRATION FORM

APPENDIX 15 – LIFE IN THE MURRAYLANDS PHOTOGRAPHY COMPETITION FLYER

APPENDIX 16 – KAROONDA FARM FAIR MAP



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KAROONDA FARM FAIR WORK BOOKLET



Name _____

School _____



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ON THE FARM

Name 5 animals that you can find on a farm:

1. _____
2. _____
3. _____
4. _____
5. _____



Draw your favourite animal from your list.

Besides animals, what are 5 other things you can find on a farm?

1. _____
2. _____
3. _____
4. _____
5. _____

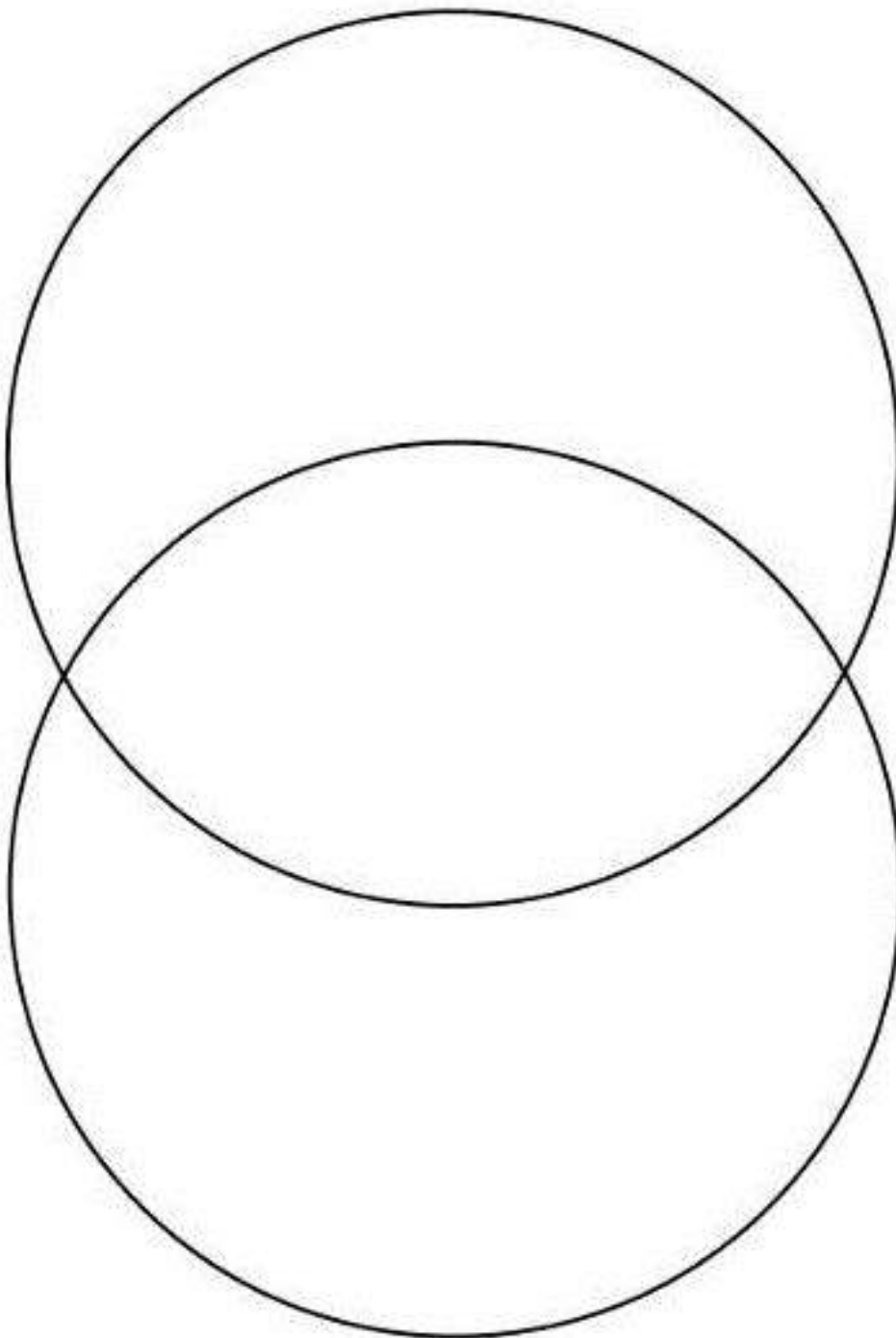




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SORTING ANIMALS

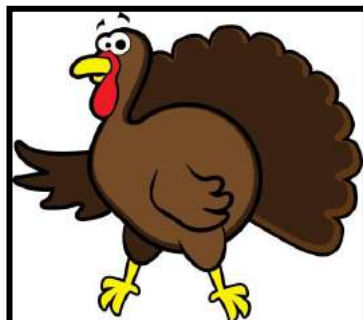
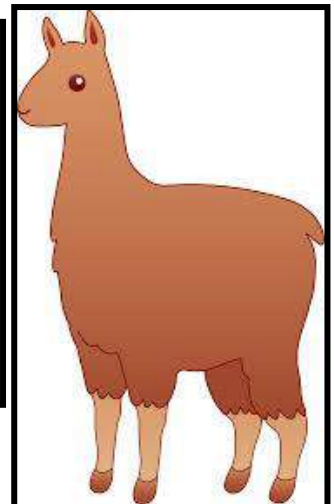
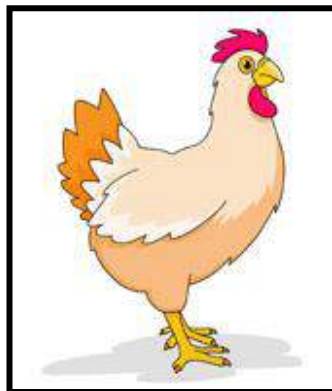
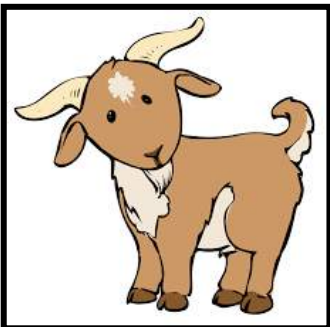
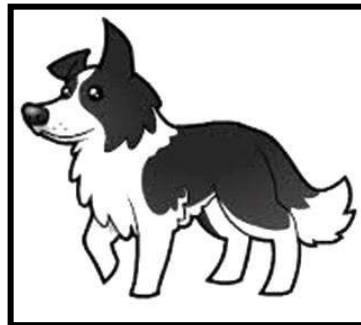
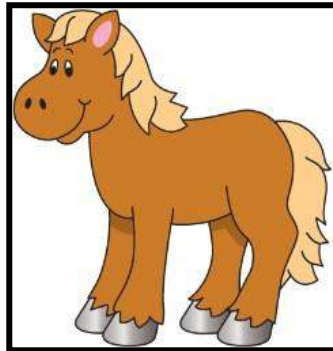
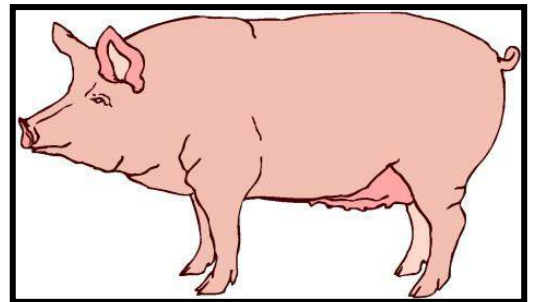
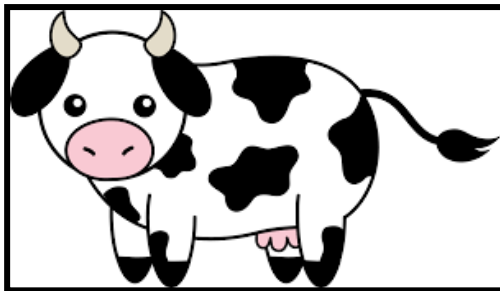
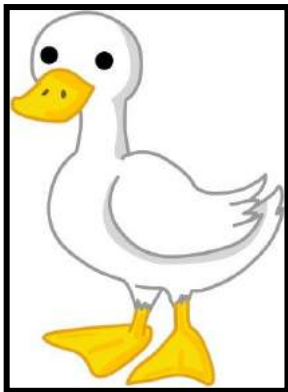




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SORTING ANIMALS





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FARM ANIMAL CRAFTS

Plate farm animals



Toilet roll farm animals (you could also use yogurt containers)



Cone farm animals





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Hand farm animals



Popstick farm animals



Tissue box farm animals



Cup farm animals



Various recycled materials farm animals





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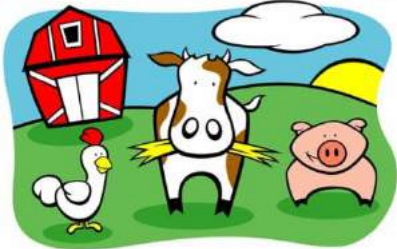
SEQUENCING HATTIE AND THE FOX





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MATCHING ANIMALS AND NOISES

Animal	Noise they make in the book	Noise they make in real life
Cat		
Pig		
Goat		
Chicken		
Cow		
Bull		
Duck		



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USING YOUR SENSES AT THE KAROONDA FARM FAIR



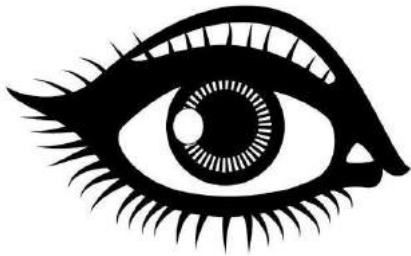
What can you hear?

1. _____
2. _____
3. _____



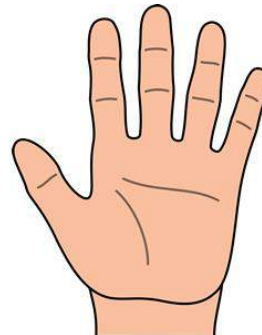
What can you taste?

1. _____
2. _____
3. _____



What can you see?

1. _____
2. _____
3. _____



What can you touch?

1. _____
2. _____
3. _____



What can you smell?

1. _____
2. _____
3. _____



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FOR SALE



List 5 things that you can see for sale:

1. _____
2. _____
3. _____
4. _____
5. _____

WATCHING THE YARD DOGS

Write an acrostic poem for:

S _____
H _____
E _____
E _____
P _____



D _____
O _____
G _____





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V8 LAWNMOWERS

Draw a V8 lawnmower:

What are 5 words to describe a V8 lawnmower?

1. _____
2. _____
3. _____
4. _____
5. _____



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SHEARING COLOURING PAGE

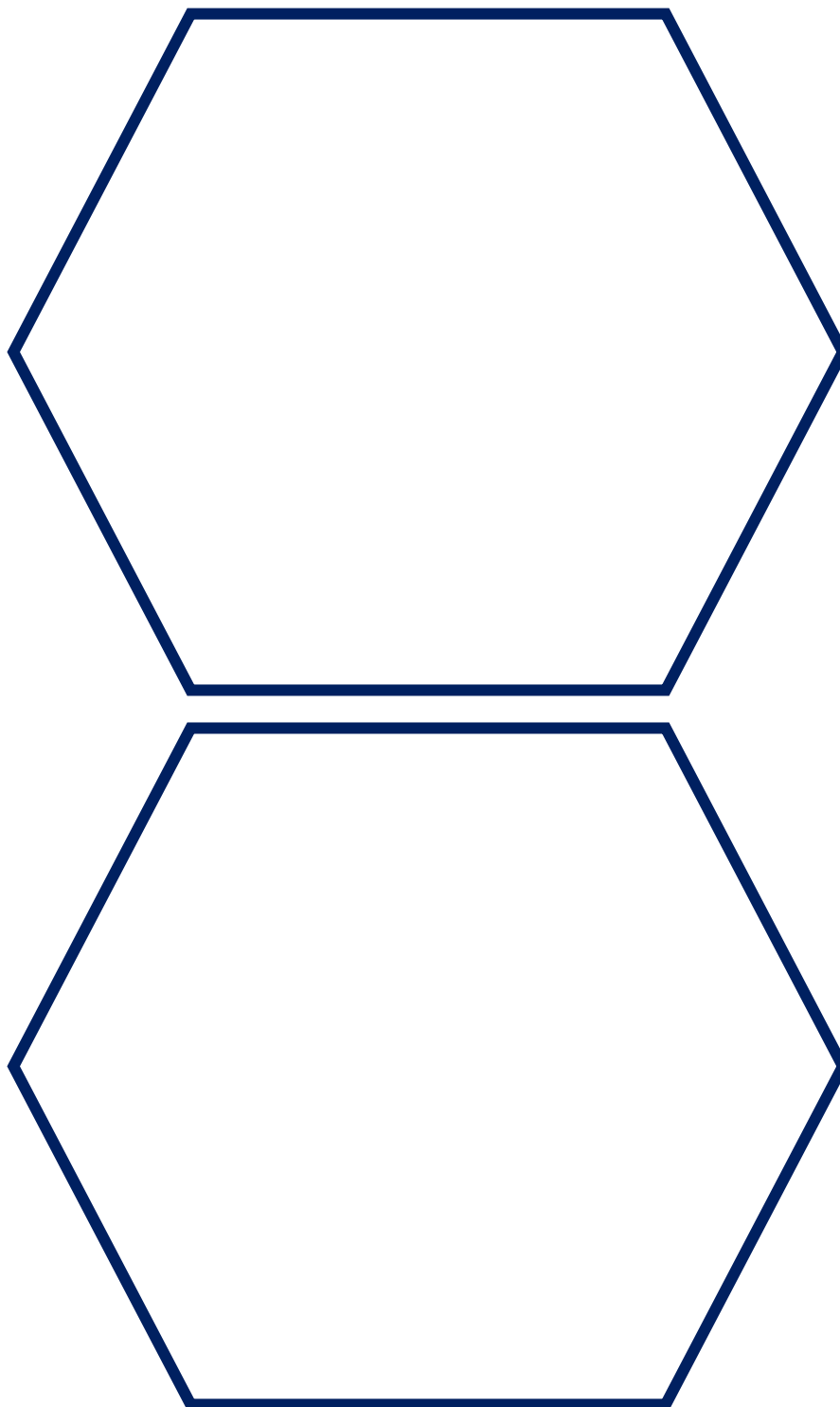




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FAVOURITE PART: PICTURE QUILT





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Karoonda Farm Fair 5th & 6th April

Name: _____

Age: _____ Town: _____

Entries close Friday 29th March

Please send entries to:
Karoonda Farm Fair Colouring Competition
PO Box 173,
Karoonda, SA, 5307



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Succulent garden design

1. Source

Grab your succulents

2. Design

Create your masterpiece with your succulents
e.g. potted delights or use your initiative to
create your own design ideas



3. Enter

Entrants will be judged by design
and originality in any of the four
categories:

Best Overall
Best Overall Group
Best Under 17
Best Under 17 Group

Best Overall
Design prize
\$150

Best
Overall Group
\$100

Under 17
prize \$50

Best
Under 17
Group
\$50



When: 5th and 6th April 2019
Where: Karoonda Farm Fair
for more information contact Janine Dutschke 0407781263



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Garden Challenge

Succulent garden design

Entrants Name: _____

Address: _____

Phone: _____

Email: _____

School: _____

Entry Conditions

- Entry must be **named**
- Entries must be the work of the designer registering in the event and cannot infringe any copyright.
- The item of interest must consist of succulents.
- Entries must be **1m x 1m and under** and easily transported by hand.
- The use of hazardous materials and chemicals is prohibited.
- Submit entry forms to **dutschke@activ8.net.au** or post to Box 415, Karoonda SA 5307, or delivered personally.
- Finished masterpiece must be delivered to the nominated site at the farm fair site no later than Thursday 12.00am or as arranged with the Co-ordinator Janine Dutschke (0407781263).
- They must be collected after 4.00pm on Saturday the 6th of April 2019.

I hereby certify that I agree to the above conditions of entry:

Signature:



When: 5th and 6th April 2019
Where: Karoonda Farm Fair
for more information contact Janine Dutschke 0407781263 or
visit the website www.farmfair.com.au



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KAROONDA FARM FAIR

2019 'Life in the Murraylands' Photography Competition

Proudly sponsored by Murray Bridge



**A photography competition for
all things Murraylands:**
people, landmarks, plants and
animals, weather and way of life

FREE ENTRY AND OPEN TO ALL AGES

CASH PRIZES

For more information:

Website: www.farmfair.com.au

Email: shaneandsonmarcho@hotmail.com

Phone: Sonja 0400 284 468

'Invisible by day, visible by night'

Image taken by one of the 2018 winners: Wade Hewett

Entries close 22nd March 2019



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