



Karoonda
Farm Fair inc.

PO Box 6
Murray Bridge SA 5253

info@farmfair.com.au
www.farmfair.com.au

31 March & 1 April 2017

KAROONDA FARM FAIR JUNIOR PRIMARY LEARNING RESOURCE

This resource includes activities that can be used before, during and after visiting the Karoonda Farm Fair. The activities are designed as a self-guided learning experience. You can use as many or as little of the activities as you wish. At the end of this resource, there is a cover to create a 'Karoonda Farm Fair Work Booklet' if you wish (appendix 11). If you would like the Karoonda Farm Fair volunteers to speak to your group on the day or you have any other queries about learning activities to do with the Karoonda Farm Fair, please contact Sonja Marchant (0400 284 468 shaneandsonmarcho@hotmail.com).

The Karoonda Farm Fair includes a Kids Entertainment marquee where children can be involved in free activities which include arts and crafts, games and an animal nursery. If you wish for your students to participate in these activities, please contact Robyn Hampton-Allen (8538 2867, 0416 032 357, woodlands63@bigpond.com).

The Natural Resources Management board have a pavilion where you can hold snakes, pat a lizard, identify bugs and gain a wealth of information about the land. If you are interested in finding out more about this or would like a NRM employee to speak with your class, please contact Helene Norman from the SA Murray-Darling Basin team (helane.norman@sa.gov.au, 8578 1493).

There's is a colouring competition available for the Karoonda Farm Fair Ute Muster, which is available on the website (<http://www.farmfair.com.au/pages/ute-muster/information.php>).

In 2017 there is a 'Trash to Treasure' upcycle gardening challenge at the Karoonda Farm Fair. It is free to enter, open to all ages and can be entered individually or in groups. The competition requires entrants to use their imaginations and upcycle unwanted items by turning them into items of value. Discarded and reusable objects can be turned into a piece of furniture, garden art, shed ware etc. Cash prizes will be awarded to winners from the three categories: people's choice, best overall design and under 17. The flyer is included at the end of this resource and entry forms can be found on the website (http://www.farmfair.com.au/pages/entertainment.php#trash_to_treasure).

There is a seated eating area with many options to buy lunch; however it may be easiest for students to bring a packed lunch and sit on the grass.



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BEFORE ATTENDING THE KAROONDA FARM FAIR

ON THE FARM

See appendix 1 for resource.

Name 5 animals that you can find on a farm.

Draw your favourite animal from the list.

Besides animals, what are 5 other things you can find on a farm?

Australian Curriculum links:

FOUNDATION (English): Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

SORTING FARM ANIMALS

See appendix 2 for resource.

Get students to sort a range of farm animals using a Venn diagram. It may be best to enlarge the diagram to A3 size.

Animals could be sorted by big/small, four legs/two legs, tail/no tail, brown/black, small ears/big ears etc., pattern/no pattern etc.

Assign a category for the two main sections of the Venn diagram. Animals that don't fit in either category are put in the intersecting shape.

Australian Curriculum links:

FOUNDATION (Maths) Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings (ACMNA005)

YEAR 1 (Science): Compare observations with those of others (ACSYS213)

GRAPHING FARM ANIMALS

Take a simple tally of favourite farm animals. Create a graph with the results.

Australian Curriculum links:

FOUNDATION (Science): Engage in discussions about observations and represent ideas (ACSYS233)

YEAR 1 (Maths): Represent data with objects and drawings where one object or drawing represents one data value. (ACMSP263)

YEAR 2 (Maths): Create displays of data using lists, table and picture graphs and interpret them (ACMSP050)

BRAINSTORM ABOUT THE FARM FAIR

Class brainstorm on the whiteboard: What do you think might be at the Karoonda Farm Fair? Using 'Farm' and 'Fair' as probing words.



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Have a look at the Karoonda Farm Fair website on your Smartboard or projector (www.farmfair.com.au)

Students could record:

- What dates is the Karoonda Farm Fair being held?
- What are 3 things you can see in the pictures?
- How much would it cost you to get it on Friday? What about Saturday?

Australian Curriculum links:

FOUNDATION (Science): Share observations and ideas (AC SIS012)

YEAR 2 (English): Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACE LA1470)

FARM ANIMAL CRAFTS

You could create crafty farm animals using a variety of materials.

For example: plates, yoghurt containers, hands prints, popsticks, cones, cups, tissue box or various recycled materials.

See appendix 3 for resource.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Visual Arts): Explore ideas, experiences, observations and imagination to create visual artworks and design (ACA VAM106)

OLD MCDONALD HAD A FARM

You could sing this nursery rhyme with your students.

Each time the song is sung, choose a different animal to name and make the noise for.

Old McDonald had a farm

E I E I O

On that farm he had some 'animals'

With a 'noise' here and a 'noise' there

Here a 'noise', there a 'noise', everywhere a 'noise' 'noise'

Old McDonald had a farm

E I E I O

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Music): Sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes (ACA MUM081)

CHILDREN'S LITERATURE: 'HATTIE AND THE FOX'



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Read 'Hattie and the Fox' by Mem Fox.

There are also numerous videos of this being read aloud on YouTube.

You could ask the following questions once you've read the book:

- How many animal friends did Hattie have?
- What did the animals do when the fox ran out of the bushes?
- Who scared the fox away? What did they do?
- Who do you think was the bravest animal, why?
- Who do you think was the smartest animal, why?

Appendix 4: Get students to cut out and order the story.

Australian Curriculum links:

FOUNDATION (English): Identify some features of texts including events and characters and retell events from a text (ACELT1578)

YEAR 1 (English): Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660)

YEAR 2 (English): Compare opinions about characters, events and settings in and between texts (ACELT1589)

CHILDREN'S LITERATURE: 'MUDDLED UP FARM'

Read 'Muddled Up Farm' written by Mike Dumbleton and Jobi Murphy

Students could match the animal with the noise they are making in the story, as well as the noise they usually make. See appendix 5 for the resource.

Australian Curriculum links:

FOUNDATION (English): Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)

CHILDREN'S LITERATURE: 'SAVING MUDDLED UP FARM'

Read 'Saving Muddled Up Farm' written by Mike Dumbleton and Jobi Murphy

Students could draw their own muddled-up farm animal. Give the following instructions:

Draw...

- A body of a cow (with spots if you like)
- The tail of a pig
- The beard of a goat
- The head of a cat including eyes, nose and whiskers.
- Beak of a chicken
- Horns of a bull
- Legs and feet of a duck



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Students can then colour in their creations and give them a name.

Get students to leave their pictures on their desks and walk around and look at everyone else's.

Australian Curriculum links:

FOUNDATION (English): Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)

YEAR 1 (English): Innovate on familiar texts by using similar characters, repetitive patterns or vocabulary

CHILDREN'S LITERATURE: 'ROSIE'S WALK'

Read the book 'Rosie's Walk', written by Pam Hutchins.

There are also several videos of this story on YouTube.

Photocopy the cover and get students to map Rosie's walk as you re-read the book.

Australian Curriculum links:

FOUNDATION (English): Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)

I WONDER: QUESTION WEB

Put 'Karoonda Farm Fair' in the middle of the whiteboard. Ask students to come up with questions about the Karoonda Farm Fair. These questions may be about what's at the Karoonda Farm Fair, who goes to the Karoonda Farm Fair etc.

Australian Curriculum links:

FOUNDATION (Science): Pose and respond to questions about familiar objects and events (AC SIS014)



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DURING THE KAROONDA FARM FAIR

USING YOUR SENSES

List 3 different things you can: see, hear, smell, taste and touch at the Karoonda Farm Fair.
See appendix 6 for resource.

Australian Curriculum links:

FOUNDATION (Science): Participate in guided investigations and make observations using the senses (AC SIS011)

FOR SALE

Name 5 things that are for sale.
See appendix 7 for resource.

Australian Curriculum links

YEAR 2 (English): Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures (ACELY1670).

WATCHING THE YARD DOGS

Write an acrostic poem for the words 'dog' and 'sheep'.
See appendix 7 for resource.

Australian Curriculum links:

FOUNDATION (English): Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (ACELY1651)

MONSTER TRUCKS

Watch the Monster Truck display at 11.30 am. Otherwise they can be found giving rides all day behind Greenie's Shearing Shed.
Draw a monster truck and think of 5 words to describe it.
See appendix 8 for resource.

Australian Curriculum links:

FOUNDATION (English): Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

VIEWING THE SHEARING

Colouring page.
See appendix 9 for resource.



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If you wish to look at sheep and wool in depth, the 'Sam the Lamb-Learn about Wool' website is terrific. It includes a downloadable story and colouring book, posters and interactive resources. All activities are directly linked to the Australian Curriculum areas of Design and Technology, Economics and Business, Geography, History and Science and range from Foundation all the way through to Year 10 (<http://www.learnaboutwool.com/sam-the-lamb/>).

PHOTOGRAPHS

You could take photos during the day and you could share and talk about them when you get back to school.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Media Arts): Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)



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AFTER ATTENDING THE KAROONDA FARM FAIR

FAVOURITE PART: PICTURE QUILT

What was your favourite thing at the Karoonda Farm Fair?

Draw a picture of it inside a hexagon. These could be stuck together to make a mural quilt.

Could just complete these single sided or use another hexagon to draw a different picture so they could be stuck back-to-back.

See appendix 10 for resource.

Australian Curriculum links:

FOUNDATION (English): Retell familiar literary texts through performance, use of illustrations and images (ACELT1580)

PHOTOGRAPHS

On a smartboard or projector, look at and talk about the photographs you took while visiting the Karoonda Farm Fair.

Australian Curriculum links:

FOUNDATION TO YEAR 2 (The Arts-Media Arts): Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)

STORY WRITING

Write a story about 'My day at the Karoonda Farm Fair'.

Before asking students to plan/write the story, you could show them the photographs that you took during your visit (see above activity). You could also do a brainstorm on the whiteboard about what you saw during your visit. Encourage students to look back on the activities they completed while attending the Karoonda Farm Fair.

Australian Curriculum links:

FOUNDATION (English): Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)



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APPENDICES

APPENDIX 1 - ON THE FARM

APPENDIX 2 – SORTING ANIMALS

APPENDIX 3 – FARM ANIMAL CRAFTS

APPENDIX 4 - SEQUENCING 'HATTIE AND THE FOX'

APPENDIX 5 – MATCHING ANIMALS AND NOISES

APPENDIX 6 – USING YOUR SENSES

APPENDIX 7 – FOR SALE AND YARD DOGS

APPENDIX 8 – MONSTER TRUCKS

APPENDIX 9 – VIEWING THE SHEARING COLOURING PAGE

APPENDIX 10 – FAVOURITE PART: PICTURE QUILT

APPENDIX 11 - COVER FOR 'WORK BOOKLET'



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ON THE FARM

Name 5 animals that you can find on a farm:

1. _____
2. _____
3. _____
4. _____
5. _____



Draw your favourite animal from your list.

Besides animals, what are 5 other things you can find on a farm?

1. _____
2. _____
3. _____
4. _____
5. _____

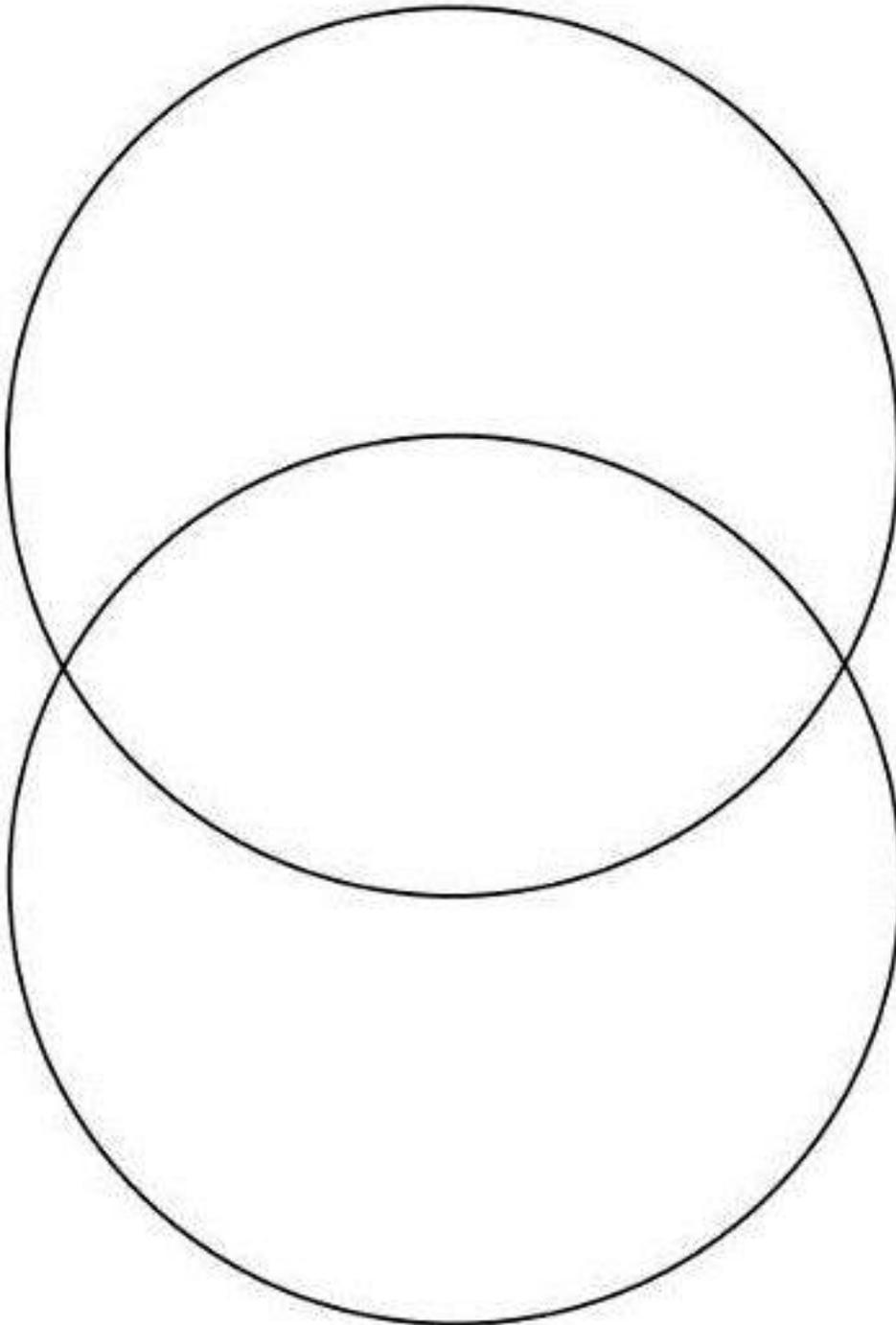




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SORTING ANIMALS

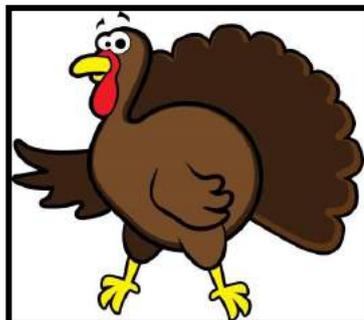
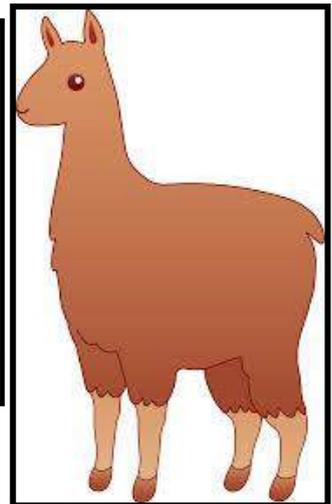
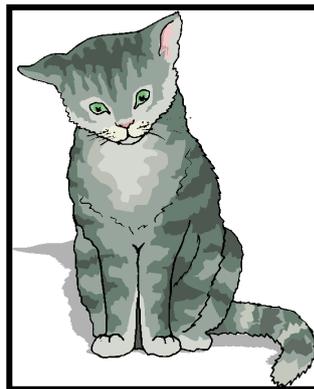
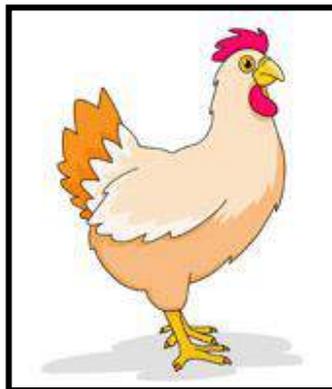
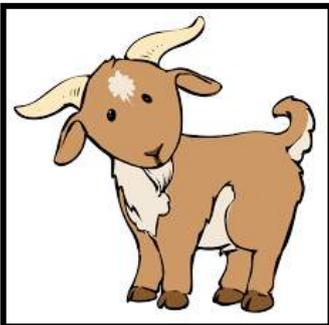
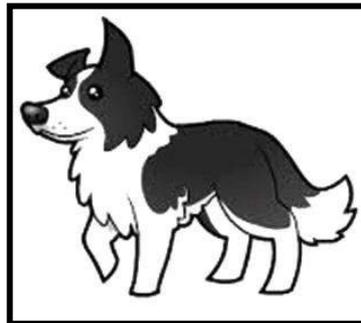
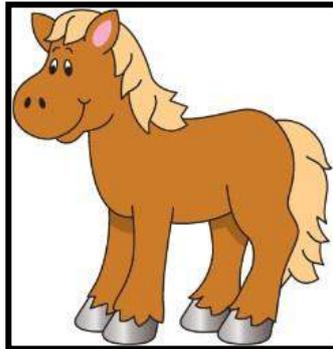
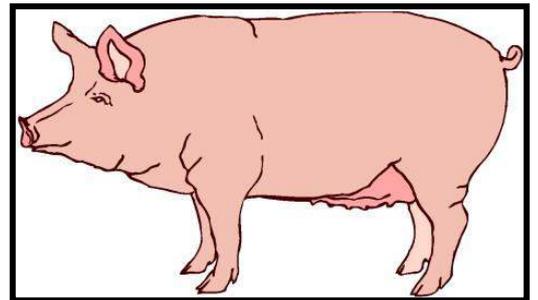
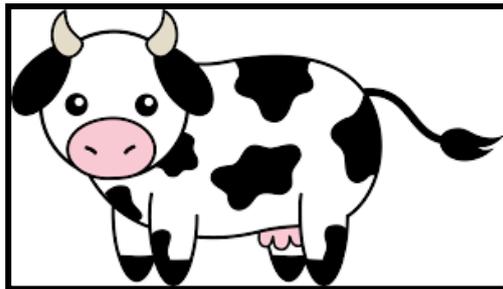
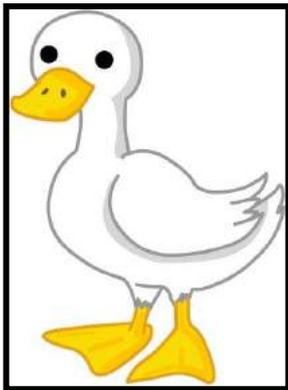




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SORTING ANIMALS





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FARM ANIMAL CRAFTS

Plate farm animals



Toilet roll farm animals (you could also use yogurt containers)



Cone farm animals





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Hand farm animals



Popstick farm animals



Tissue box farm animals



Various recycled materials farm animals



Cup farm animals





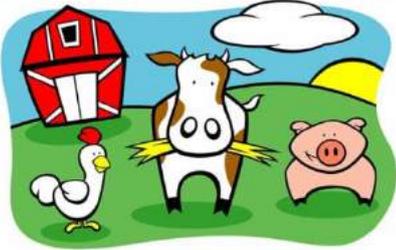
SEQUENCING HATTIE AND THE FOX





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MATCHING ANIMALS AND NOISES

Animal	Noise they make in the book	Noise they make in real life
Cat		
Pig		
Goat		
Chicken		
Cow		
Bull		
Duck		



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USING YOUR SENSES AT THE KAROONDA FARM FAIR



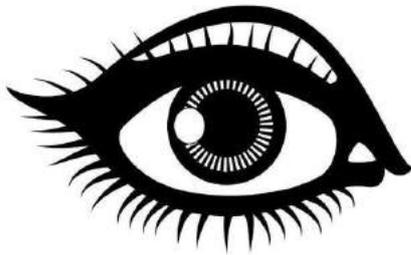
What can you hear?

1. _____
2. _____
3. _____



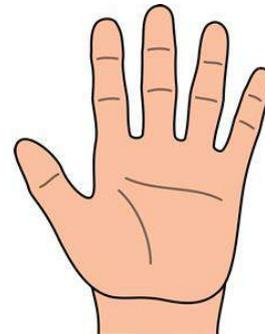
What can you taste?

1. _____
2. _____
3. _____



What can you see?

1. _____
2. _____
3. _____



What can you touch?

1. _____
2. _____
3. _____



What can you smell?

1. _____
2. _____
3. _____



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FOR SALE



List 5 things that you can see for sale:

1. _____
2. _____
3. _____
4. _____
5. _____

WATCHING THE YARD DOGS

Write an acrostic poem for:

S _____
H _____
E _____
E _____
P _____



D _____
O _____
G _____





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MONSTER TRUCKS

Draw a monster truck:

What are 5 words to describe a monster truck?

1. _____
2. _____
3. _____
4. _____
5. _____



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SHEARING COLOURING PAGE

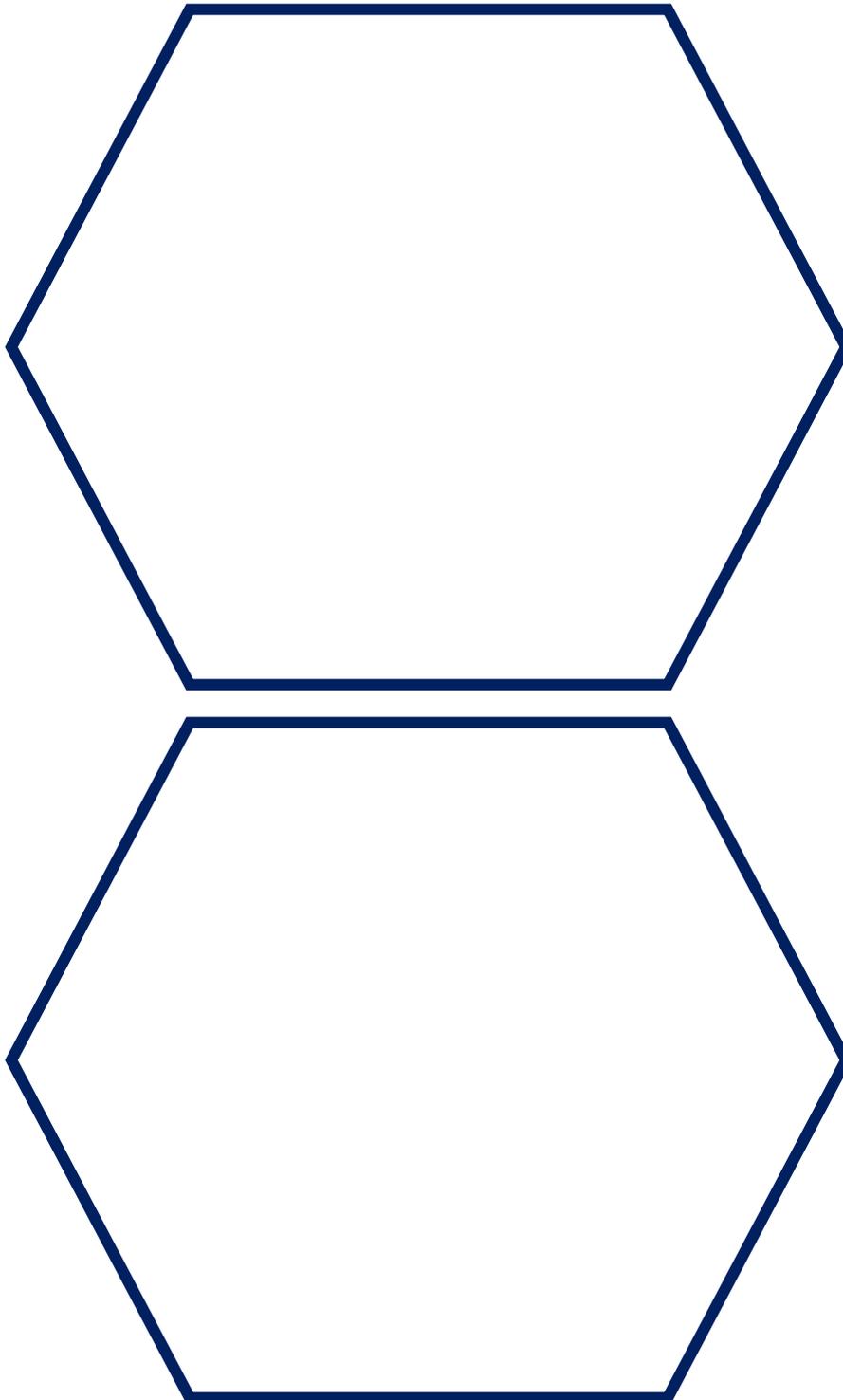




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FAVOURITE PART: PICTURE QUILT





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KAROONDA FARM FAIR WORK BOOKLET



Name _____

School _____



TRASH TO TREASURE

upcycle garden challenge

1. Source

Find discarded or scrap materials



2. Upcycle

Reincarnate the materials back to life to design something to be used for the garden e.g. garden art, shed wear, furniture etc.



3. Enter

Entrants will be judged in three main categories:

- Best Design Under 17
- Best Overall Design
- People Choice Award

People choice
prize \$100

Best Overall
Design prize
\$200

Under 17
prize \$75



When: 31st March & 1st April 2017

Where: Karoonda Farm Fair

for more information contact Janine Dutschke 0407781263
or visit the website www.farmfair.com.au